

Chapter 7

Scientific Notation and Exponent Properties

7.1 Scientific Notation

Scientific notation expresses large numbers and small numbers using powers of ten : $3250000000 = 3.25 \times 10^9$ and $0.00000123586 = 1.23586 \times 10^{-6}$. This can be done on the calculator using either 10^x , the power of ten key or EE , the exponent of ten key.

Note: Any decimal number can be written in scientific notation using the form $K \times 10^x$, where $1 \leq K < 10$ and x is an integer. To change back to decimal number form: if $x > 0$ move x decimal places to the right, if $x < 0$ move x decimal places to the left.

Example 1:

Type the following numbers:

1. 3.25×10^9
2. 0.00000123589

Press 3.25 10^x 9 ENTER , then press 3.25 EE 9 ENTER . Compare the results (see Fig. 7.1 or 7.2). When .00000123589 is typed, it is changed to scientific notation.

Troubleshooting:

When $x \geq 10$ or $x \leq -4$, in 10^x , the number is written in scientific notation.

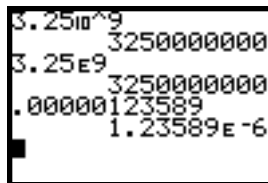


Figure 7.1 TI-82

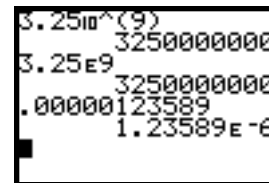


Figure 7. 2

The TI-83 will automatically insert a parenthesis when an exponent is used.

7.2 Verifying Properties of Exponents

Example 2

Verify numerically that the following are true by choosing values for a .

1. $a^0 = 1$
2. $a^{-1} = 1/a$
3. $a^6 = a \cdot a \cdot a \cdot a \cdot a \cdot a$

Let a assume various values. Enter the problems as in Figures 7.3 and 7.4. For the exponent use the \wedge key.

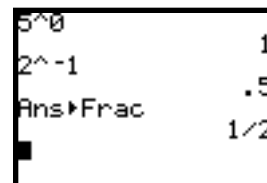


Figure 7. 3

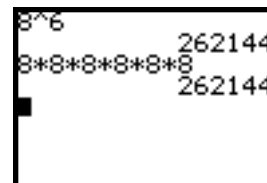


Figure 7. 4

7.2.1 Other Exponent Keys

There are other shortcut keys for exponents. The x^2 and x^{-1} keys are used to paste the exponents without using the \wedge key (see Fig. 7.5). The cubic power and radical symbol are found under $\boxed{\text{MATH}}$ (see Fig. 7.6).



Figure 7.5

7.2.2 Fractional Exponents

Example 3

Show that the following are equivalent

1. $25^{1/2} = \sqrt{25}$
2. $32^{1/5} = \sqrt[5]{32}$

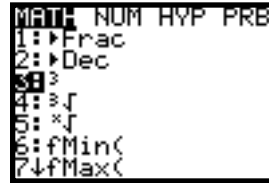


Figure 7.6

Trouble Shooting: Fractional exponents must be enclosed in parentheses.

To access the square root symbol for $\sqrt{25}$, press $\boxed{2\text{nd}} \boxed{\sqrt{}} \boxed{25} \boxed{\text{ENTER}}$ (see Fig. 7.7).

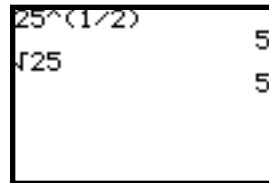


Figure 7.7

Roots other than square root are found under the MATH menu. To type $\sqrt[5]{32}$, press $\boxed{\text{MATH}}$; select [5: $\sqrt{}$] $\boxed{32} \boxed{\text{ENTER}}$ (see Fig. 7.8).

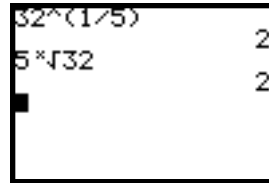


Figure 7.8

Trouble Shooting: The TI-82 has problems raising a negative base to a fractional power other than $1/n$. For $a^{m/n}$ where $m \neq 1$, the domain is restricted to $a \geq 0$. If $a < 0$ you get an **ERR:DOMAIN** message. You have to trick the calculator into performing the operation. The TI-83 does not have this problem. For the procedure to raise -8 to the $2/3$ power, see Figures 7.9 and 7.10.

Figure 7.9 TI-82

The TI-82 does NOT allow $(-8)^{2/3}$, rewrite as a power to a power.

Figure 7.10 TI-83

The TI-83 accepts $(-8)^{2/3}$.

7.3 Using the Logarithm Key.

To find the exponent or power of ten in an equation, we use logarithms to “undo” the exponent.

$$\text{If } 10^x = N \text{ then } \log_{10} N = x$$

Example 4

Write $10^x = 25$ as a logarithmic equation.

A logarithm is the value of the exponent. The solution is: $\log_{10} 25 = x$. You read the above equation as “The logarithm of 25 to base 10 is x ”. To find the value of the exponent press $\boxed{\text{LOG}}$ 25 (see Fig. 7.11).

Note: $\log 25 = \log_{10} 25$. This is the common logarithm. The base 10 is understood and conventionally not written.

Check your work:

$$10^{1.397940009} = 25$$

Press 10 $\boxed{\wedge}$ $\boxed{2\text{nd}}$ $\boxed{\text{ANS}}$ $\boxed{\text{ENTER}}$

Example 5

Sketch a graph of $y = \log x$ and use it to determine the domain and range of the function.

Press $\boxed{\text{Y=}}$ $\boxed{\text{CLEAR}}$ $\boxed{\text{LOG}}$ $\boxed{\text{X,T,}\theta}$ (see Fig. 7.13).

Graph the function. Press $\boxed{\text{ZOOM}}$; select [4:Zdecimal].

Press $\boxed{\text{TRACE}}$. The graph in Figure 7.14 shows that the $\log x$ is undefined when $x = 0$ (see Fig. 7.14).

Use $\boxed{\leftarrow}$ to confirm that $\log x$ is undefined for $x \leq 0$ (see Fig. 7.15).

The domain of $y = \log x$ is the set of all x such that $x > 0$.

The range is evident by looking at the graph also. As x increases y increases, but what happens as x approaches zero? y seems to be headed in a negative direction. The range for $y = \log x$ is the set of all y such that $y: (-\infty, +\infty)$, or y is any real number.

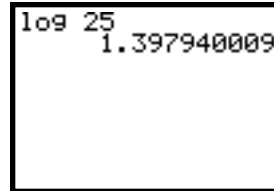


Figure 7. 11

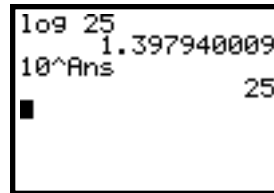


Figure 7. 12

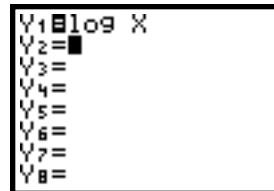


Figure 7. 13

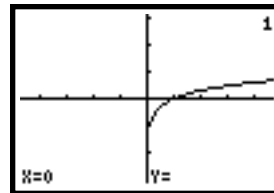


Figure 7. 14

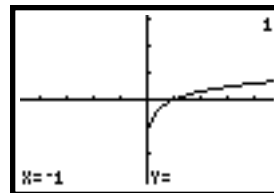


Figure 7. 15

Verify the range values by using $\boxed{2nd} \boxed{TblSet}$ (see Fig. 7.16). Use $\boxed{2nd} \boxed{TABLE}$ to see the values for $y = \log x$ for $0 < x < 1$, y is getting more negative (see Fig. 7.17).



Figure 7.16

X	Y1
0	ERROR
.01	-2
.02	-1.699
.03	-1.523
.04	-1.398
.05	-1.301
.06	-1.222

Figure 7.17

7.4 Solving Equations Graphically
 We saw in Chapter 6 that the point of intersection represented the solution to an equation. You can solve an equation graphically by locating the point of intersection.

Example 6
 Solve the equation $10^x = 25$ graphically.

Enter the following into $\boxed{Y=}$:

$$Y1 = 10^x$$

$$Y2 = 25$$

See Figure 7.18.
 Set the WINDOW so that both equations can be seen (see Fig. 7.19).



Figure 7.18

Press \boxed{GRAPH} (see Figure 7.20).
 The point of intersection represents the solution to the equation. Press $\boxed{2nd} \boxed{CALC}$; select [5:intersect] (see Fig. 7.21). Follow the prompts by pressing \boxed{ENTER} .

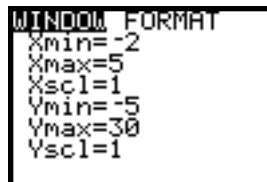


Figure 7.19

The point of intersection occurs at approximately $x = 1.39794$ (see Fig. 7.22).

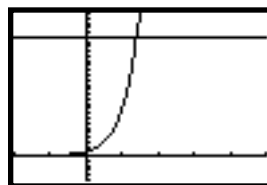


Figure 7.20

Note: The calculator remembers the intersection value for x . Immediately go to the Home Screen. Press $\boxed{2nd} \boxed{QUIT}$; press $\boxed{X,T,θ}$. See Figure 7.23 below.

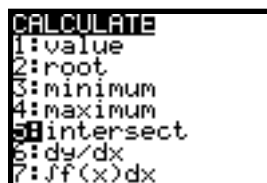


Figure 7.21

Verify the solution by typing the expression 10^x (see Fig. 7.23 below).

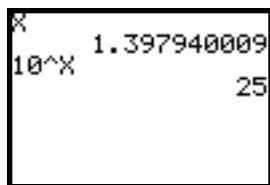


Figure 7.23

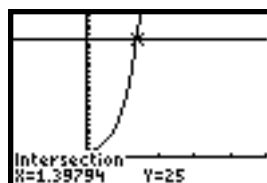


Figure 7.22